



The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities.

Must also demonstrate how we are increasing or improving services for foster youth, English learners, and low-income students.



- 1. Basic Services
- 2. Implementation of State Standards
- 3. Parental Involvement
- 4. Pupil Achievement
- 5. Pupil Engagement
- 6. School Climate
- 7. Course Access
- 8. Pupil Outcomes

# The Accelerated Timeframe to develop The LCAP



## Jan/Feb

Engage stakeholders to solicit input.

Create a plan for, implement, and analyze metrics to assess student outcomes. (State & local indicators and local measures.)

Complete Annual Update.



### March

Create first draft of plan, incorporating stakeholder input.

Monitor, collect, and analyze disaggregated databegin creating LCAP goals/actions to support data findings.



### April

Present proposed plan to parent advisory committees for feedback and input.

Respond in writing to feedback from parent advisory committees and incorporates feedback into plan.



# May/June

Prepare final draft of LCAP for board hearing.

Conduct **public hearing** to receive stakeholder input.
(Required by Statute.)

 Update plan based on input.



# July 1

School board adopts plan by July 1st in a public meeting. (Required by Statute.)

\*Note = Include Budget Overview for Parents and Annual Update.



### October 8

County office of education must approve district LCAPs by October 8th. (Required by Statute.)





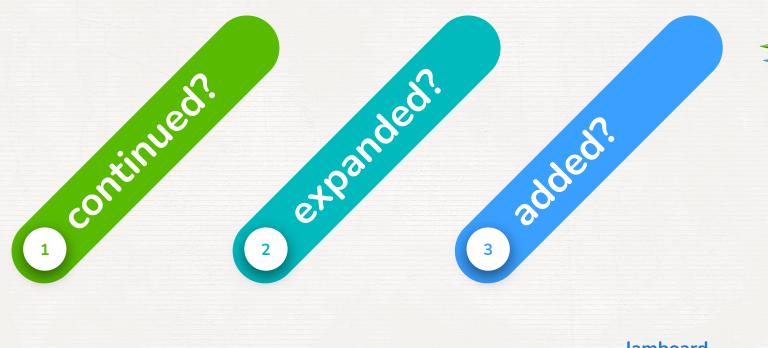




# What are your dreams for your student?



What services/supports would you like to see...



<u>Jamboard</u>

